

Service...Above and Beyond
"All students should have the opportunity to receive high-quality mathematics instruction, learn challenging grade-level content, and receive the support necessary to be successful."

NCTM Position


Level 1 Fee: $\$ 900$ for
up to 4 people
$\square$ Level 2: \$
Specify \# of days $\qquad$

For more information:
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## Mathematics Leadership Network

CESA \#4 offers mathematics leadership, coaching, and consultant services for districts interested in strengthening their PK-12 math programs and increasing student achievement.

## Level 1-Mathematics Leaders Network

Focus: reviewing current resources, learning and utilizing best practices in mathematics instruction and learning strategies, and programming for professional development in districts.

Group Members: mathematics specialists or coaches, mathematics grade-level leaders and teachers, and mathematics curriculum committee members or department chairs who work with grades K-12 teachers or lead teachers in the district.

Time: Three full-day meetings. Topics include sharing of instructional best practices such as Standards for the Mathematical Practices (SMP) and modeling in the classroom, formative assessment tools, and research based interventions. Time will be allotted during each meeting to network with other grade-level teachers.

Resources: A copy of a current resource about mathematics instruction will be processed during the network meetings. Technology will be infused in the learning environment of the network meeting.

Level 2-Customized On-Site Mathematics Learning Strategies for All Buildings looking for additional support to implement best mathematics instructional practices with staff can receive on-site professional development to improve student learning and mathematics success to support State Standards. Explore low-floor highceiling tasks that demonstrate effective use of the Mathematical Practice Standards for your teachers as a key element of core instruction too.

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\begin{array}{r}
1-10 \text { days @ } \$ 750 \text { per day } \\
11-25 \text { days @ } \$ 700 \text { per day } \\
\text { Over } 26 \text { days @ } \$ 650 \text { per day }
\end{array}
$$

## School District of:

## Signature:

$\qquad$
Date: $\qquad$

